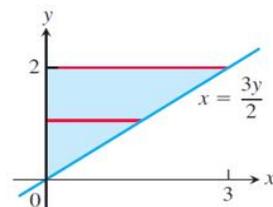


3. The solid lies between planes perpendicular to the  $x$ -axis at  $x = -1$  and  $x = 1$ . The cross-sections perpendicular to the  $x$ -axis between these planes are squares whose bases run from the semicircle  $y = -\sqrt{1 - x^2}$  to the semicircle  $y = \sqrt{1 - x^2}$ .

18. About the  $y$ -axis



Volumes by the Disk Method

In Exercises 17–20, find the volume of the solid generated by revolving the shaded region about the given axis.

- MAT112 -Mr. José Pabón  
Recitation will start soon.

We will pass this course with a great grade & meet our academic and professional goals



- MAT112 T.A. José Pabón

We will be courteous, civil to  
each other.

NO SUCH THING AS AN  
OBVIOUS QUESTION

ask ask ask any doubt to clear up

- Attendance is required.

Any absence justifications  
must be addressed with the  
office of the Dean of Students

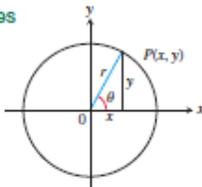
## Trigonometry Formulas

### Definitions and Fundamental Identities

Sine:  $\sin \theta = \frac{y}{r} = \frac{1}{\csc \theta}$

Cosine:  $\cos \theta = \frac{x}{r} = \frac{1}{\sec \theta}$

Tangent:  $\tan \theta = \frac{y}{x} = \frac{1}{\cot \theta}$



### Identities

$$\sin(-\theta) = -\sin \theta, \quad \cos(-\theta) = \cos \theta$$

$$\sin^2 \theta + \cos^2 \theta = 1, \quad \sec^2 \theta = 1 + \tan^2 \theta, \quad \csc^2 \theta = 1 + \cot^2 \theta$$

$$\sin 2\theta = 2 \sin \theta \cos \theta, \quad \cos 2\theta = \cos^2 \theta - \sin^2 \theta$$

$$\cos^2 \theta = \frac{1 + \cos 2\theta}{2}, \quad \sin^2 \theta = \frac{1 - \cos 2\theta}{2}$$

$$\sin(A + B) = \sin A \cos B + \cos A \sin B$$

$$\sin(A - B) = \sin A \cos B - \cos A \sin B$$

$$\cos(A + B) = \cos A \cos B - \sin A \sin B$$

$$\cos(A - B) = \cos A \cos B + \sin A \sin B$$

$$\tan(A + B) = \frac{\tan A + \tan B}{1 - \tan A \tan B}$$

$$\tan(A - B) = \frac{\tan A - \tan B}{1 + \tan A \tan B}$$

$$\sin\left(A - \frac{\pi}{2}\right) = -\cos A, \quad \cos\left(A - \frac{\pi}{2}\right) = \sin A$$

$$\sin\left(A + \frac{\pi}{2}\right) = \cos A, \quad \cos\left(A + \frac{\pi}{2}\right) = -\sin A$$

$$\sin A \sin B = \frac{1}{2} \cos(A - B) - \frac{1}{2} \cos(A + B)$$

$$\cos A \cos B = \frac{1}{2} \cos(A - B) + \frac{1}{2} \cos(A + B)$$

$$\sin A \cos B = \frac{1}{2} \sin(A - B) + \frac{1}{2} \sin(A + B)$$

$$\sin A + \sin B = 2 \sin \frac{1}{2}(A + B) \cos \frac{1}{2}(A - B)$$

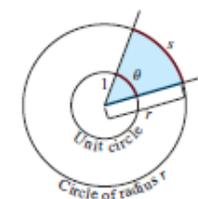
$$\sin A - \sin B = 2 \cos \frac{1}{2}(A + B) \sin \frac{1}{2}(A - B)$$

$$\cos A + \cos B = 2 \cos \frac{1}{2}(A + B) \cos \frac{1}{2}(A - B)$$

$$\cos A - \cos B = -2 \sin \frac{1}{2}(A + B) \sin \frac{1}{2}(A - B)$$

## Trigonometric Functions

### Radian Measure

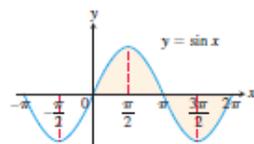


$$\frac{s}{r} = \frac{\theta}{1} = \theta \quad \text{or} \quad \theta = \frac{s}{r}$$

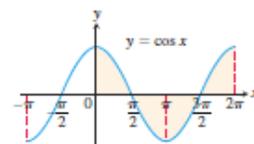
$$180^\circ = \pi \text{ radians.}$$

Degrees	Radians

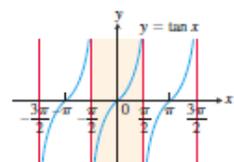
The angles of two common triangles, in degrees and radians.



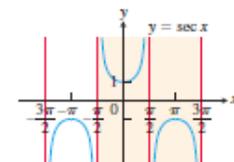
Domain:  $(-\infty, \infty)$   
Range:  $[-1, 1]$



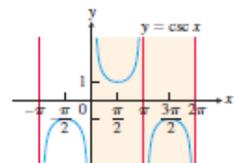
Domain:  $(-\infty, \infty)$   
Range:  $[-1, 1]$



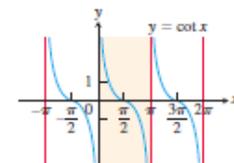
Domain: All real numbers except odd integer multiples of  $\pi/2$   
Range:  $(-\infty, \infty)$



Domain: All real numbers except odd integer multiples of  $\pi/2$   
Range:  $(-\infty, -1] \cup [1, \infty)$

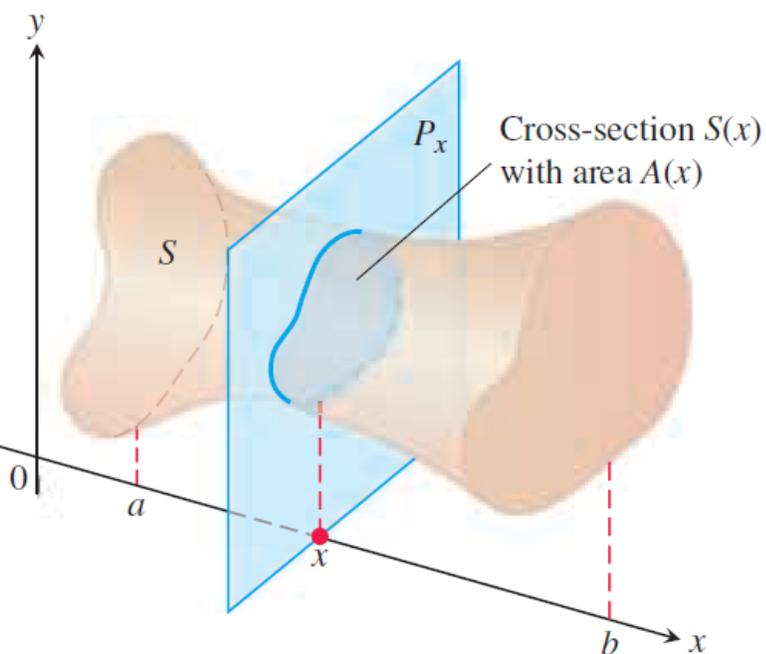


Domain:  $x \neq 0, \pm\pi, \pm2\pi, \dots$   
Range:  $(-\infty, -1] \cup [1, \infty)$



Domain:  $x \neq 0, \pm\pi, \pm2\pi, \dots$   
Range:  $(-\infty, \infty)$

## 6.1 Volumes Using Cross-Sections

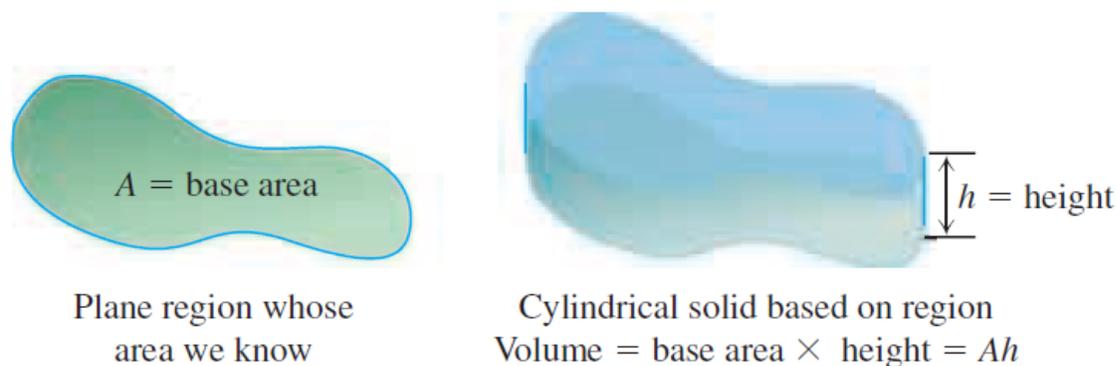


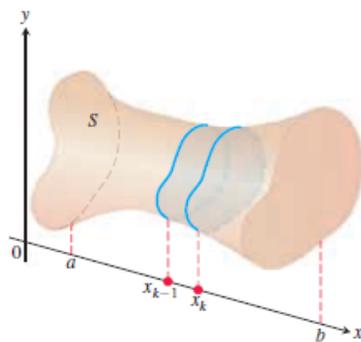
**FIGURE 6.1** A cross-section  $S(x)$  of the solid  $S$  formed by intersecting  $S$  with a plane  $P_x$  perpendicular to the  $x$ -axis through the point  $x$  in the interval  $[a, b]$ .

In this section we define volumes of solids by using the areas of their cross-sections. A **cross-section** of a solid  $S$  is the planar region formed by intersecting  $S$  with a plane (Figure 6.1). We present three different methods for obtaining the cross-sections appropriate to finding the volume of a particular solid: the method of slicing, the disk method, and the washer method.

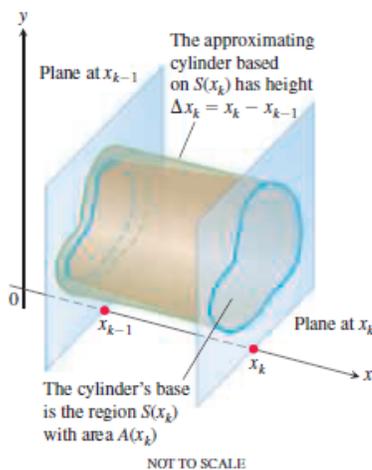
Suppose that we want to find the volume of a solid  $S$  like the one pictured in Figure 6.1. At each point  $x$  in the interval  $[a, b]$  we form a cross-section  $S(x)$  by intersecting  $S$  with a plane perpendicular to the  $x$ -axis through the point  $x$ , which gives a planar region whose area is  $A(x)$ . We will show that if  $A$  is a continuous function of  $x$ , then the volume of the solid  $S$  is the definite integral of  $A(x)$ . This method of computing volumes is known as the **method of slicing**.

Before showing how this method works, we need to extend the definition of a cylinder from the usual cylinders of classical geometry (which have circular, square, or other regular bases) to cylindrical solids that have more general bases. As shown in Figure 6.2, if the





**FIGURE 6.3** A typical thin slab in the solid  $S$ .



**FIGURE 6.4** The solid thin slab in Figure 6.3 is shown enlarged here. It is approximated by the cylindrical solid with base  $S(x_k)$  having area  $A(x_k)$  and height  $\Delta x_k = x_k - x_{k-1}$ .

cylindrical solid has a base whose area is  $A$  and its height is  $h$ , then the volume of the cylindrical solid is

$$\text{Volume} = \text{area} \times \text{height} = A \cdot h.$$

In the method of slicing, the base will be the cross-section of  $S$  that has area  $A(x)$ , and the height will correspond to the width  $\Delta x_k$  of subintervals formed by partitioning the interval  $[a, b]$  into finitely many subintervals  $[x_{k-1}, x_k]$ .

### Slicing by Parallel Planes

We partition  $[a, b]$  into subintervals of width (length)  $\Delta x_k$  and slice the solid, as we would a loaf of bread, by planes perpendicular to the  $x$ -axis at the partition points  $a = x_0 < x_1 < \dots < x_n = b$ . These planes slice  $S$  into thin “slabs” (like thin slices of a loaf of bread). A typical slab is shown in Figure 6.3. We approximate the slab between the plane at  $x_{k-1}$  and the plane at  $x_k$  by a cylindrical solid with base area  $A(x_k)$  and height  $\Delta x_k = x_k - x_{k-1}$  (Figure 6.4). The volume  $V_k$  of this cylindrical solid is  $A(x_k) \cdot \Delta x_k$ , which is approximately the same volume as that of the slab:

$$\text{Volume of the } k\text{th slab} \approx V_k = A(x_k) \Delta x_k.$$

The volume  $V$  of the entire solid  $S$  is therefore approximated by the sum of these cylindrical volumes,

$$V \approx \sum_{k=1}^n V_k = \sum_{k=1}^n A(x_k) \Delta x_k.$$

This is a Riemann sum for the function  $A(x)$  on  $[a, b]$ . The approximation given by this Riemann sum converges to the definite integral of  $A(x)$  as  $n \rightarrow \infty$ :

$$\lim_{n \rightarrow \infty} \sum_{k=1}^n A(x_k) \Delta x_k = \int_a^b A(x) dx.$$

Therefore, we define this definite integral to be the volume of the solid  $S$ .

**DEFINITION** The **volume** of a solid of integrable cross-sectional area  $A(x)$  from  $x = a$  to  $x = b$  is the integral of  $A$  from  $a$  to  $b$ ,

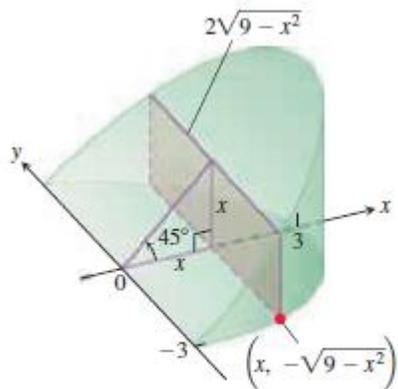
$$V = \int_a^b A(x) dx.$$

This definition applies whenever  $A(x)$  is integrable, and in particular when  $A(x)$  is continuous. To apply this definition to calculate the volume of a solid using cross-sections perpendicular to the  $x$ -axis, take the following steps:

#### Calculating the Volume of a Solid

1. Sketch the solid and a typical cross-section.
2. Find a formula for  $A(x)$ , the area of a typical cross-section.
3. Find the limits of integration.
4. Integrate  $A(x)$  to find the volume.

- Suggestion – Draw graphs.
- Get that extra credit folks!
- Write in complete mathematical sentences.
- An informed, detailed question will likelier lead to the answer you are looking for.



**FIGURE 6.6** The wedge of Example 2, sliced perpendicular to the  $x$ -axis. The cross-sections are rectangles.

**EXAMPLE 2** A curved wedge is cut from a circular cylinder of radius 3 by two planes. One plane is perpendicular to the axis of the cylinder. The second plane crosses the first plane at a  $45^\circ$  angle at the center of the cylinder. Find the volume of the wedge.

**Solution** We draw the wedge and sketch a typical cross-section perpendicular to the  $x$ -axis (Figure 6.6). The base of the wedge in the figure is the semicircle with  $x \geq 0$  that is cut from the circle  $x^2 + y^2 = 9$  by the  $45^\circ$  plane when it intersects the  $y$ -axis. For any  $x$  in the interval  $[0, 3]$ , the  $y$ -values in this semicircular base vary from  $y = -\sqrt{9 - x^2}$  to  $y = \sqrt{9 - x^2}$ . When we slice through the wedge by a plane perpendicular to the  $x$ -axis, we obtain a cross-section at  $x$  which is a rectangle of height  $x$  whose width extends across the semicircular base. The area of this cross-section is

$$\begin{aligned} A(x) &= (\text{height})(\text{width}) = (x)(2\sqrt{9 - x^2}) \\ &= 2x\sqrt{9 - x^2}. \end{aligned}$$

The rectangles run from  $x = 0$  to  $x = 3$ , so we have

$$\begin{aligned} V &= \int_a^b A(x) \, dx = \int_0^3 2x\sqrt{9 - x^2} \, dx \\ &= -\frac{2}{3}(9 - x^2)^{3/2} \Big|_0^3 \\ &= 0 + \frac{2}{3}(9)^{3/2} \\ &= 18. \end{aligned}$$

Let  $u = 9 - x^2$ ,  
 $du = -2x \, dx$ , integrate,  
and substitute back.



## Solids of Revolution: The Disk Method

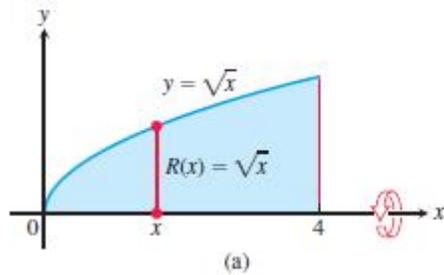
The solid generated by rotating (or revolving) a planar region about an axis in its plane is called a **solid of revolution**. To find the volume of a solid like the one shown in Figure 6.8, we first observe that the cross-sectional area  $A(x)$  is the area of a disk of radius  $R(x)$ , where  $R(x)$  is the distance from the axis of revolution to the planar region's boundary. The area is then

$$A(x) = \pi(\text{radius})^2 = \pi [R(x)]^2.$$

Therefore, the definition of volume gives us the following formula.

### Volume by Disks for Rotation About the $x$ -Axis

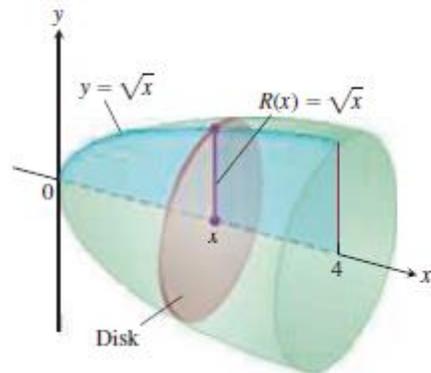
$$V = \int_a^b A(x) dx = \int_a^b \pi [R(x)]^2 dx.$$



This method for calculating the volume of a solid of revolution is often called the **disk method** because a cross-section is a circular disk of radius  $R(x)$ .

**EXAMPLE 4** The region between the curve  $y = \sqrt{x}$ ,  $0 \leq x \leq 4$ , and the  $x$ -axis is revolved about the  $x$ -axis to generate a solid. Find its volume.

**Solution** We draw figures showing the region, a typical radius, and the generated solid (Figure 6.8). The volume is



$$\begin{aligned} V &= \int_a^b \pi [R(x)]^2 dx \\ &= \int_0^4 \pi [\sqrt{x}]^2 dx \\ &= \pi \int_0^4 x dx = \pi \left[ \frac{x^2}{2} \right]_0^4 = \pi \frac{(4)^2}{2} = 8\pi. \end{aligned}$$

Radius  $R(x) = \sqrt{x}$  for rotation around  $x$ -axis.



To find the volume of a solid generated by revolving a region between the  $y$ -axis and a curve  $x = R(y)$ ,  $c \leq y \leq d$ , about the  $y$ -axis, we use the same method with  $x$  replaced by  $y$ . In this case, the area of the circular cross-section is

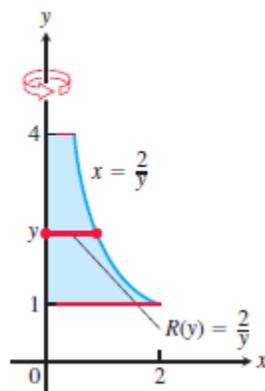
$$A(y) = \pi[\text{radius}]^2 = \pi[R(y)]^2,$$

and the definition of volume gives us the following formula.

**Volume by Disks for Rotation About the  $y$ -Axis**

$$V = \int_c^d A(y) dy = \int_c^d \pi[R(y)]^2 dy.$$

**EXAMPLE 7** Find the volume of the solid generated by revolving the region between the  $y$ -axis and the curve  $x = 2/y$ ,  $1 \leq y \leq 4$ , about the  $y$ -axis.



**Solution** We draw figures showing the region, a typical radius, and the generated solid (Figure 6.11). The volume is

$$\begin{aligned} V &= \int_1^4 \pi[R(y)]^2 dy \\ &= \int_1^4 \pi\left(\frac{2}{y}\right)^2 dy \\ &= \pi \int_1^4 \frac{4}{y^2} dy = 4\pi \left[-\frac{1}{y}\right]_1^4 = 4\pi \left[\frac{3}{4}\right] = 3\pi. \end{aligned}$$

Radius  $R(y) = \frac{2}{y}$  for rotation around  $y$ -axis

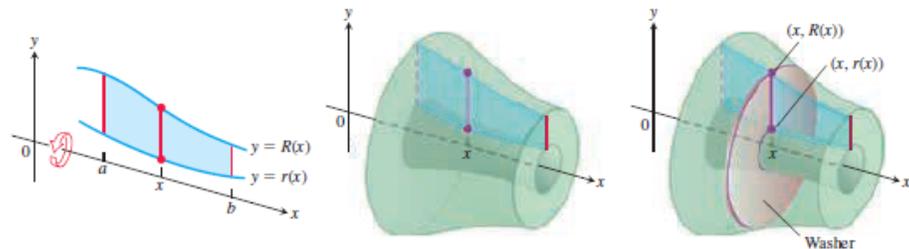


## Solids of Revolution: The Washer Method

If the region we revolve to generate a solid does not border on or cross the axis of revolution, then the solid has a hole in it (Figure 6.13). The cross-sections perpendicular to the axis of revolution are *washers* (the purplish circular surface in Figure 6.13) instead of disks. The dimensions of a typical washer are

Outer radius:  $R(x)$

Inner radius:  $r(x)$



**FIGURE 6.13** The cross-sections of the solid of revolution generated here are washers, not disks, so the integral  $\int_a^b A(x) dx$  leads to a slightly different formula.

The washer's area is the area of a circle of radius  $R(x)$  minus the area of a circle of radius  $r(x)$ :

$$A(x) = \pi[R(x)]^2 - \pi[r(x)]^2 = \pi([R(x)]^2 - [r(x)]^2).$$

Consequently, the definition of volume in this case gives us the following formula.

**Volume by Washers for Rotation About the  $x$ -Axis**

$$V = \int_a^b A(x) dx = \int_a^b \pi([R(x)]^2 - [r(x)]^2) dx.$$

This method for calculating the volume of a solid of revolution is called the **washer method** because a thin slab of the solid resembles a circular washer with outer radius  $R(x)$  and inner radius  $r(x)$ .

**EXAMPLE 9** The region bounded by the curve  $y = x^2 + 1$  and the line  $y = -x + 3$  is revolved about the  $x$ -axis to generate a solid. Find the volume of the solid.

**Solution** We use the same four steps for calculating the volume of a solid that were discussed earlier in this section.

1. Draw the region and sketch a line segment across it perpendicular to the axis of revolution (the red segment in Figure 6.14a).
2. Find the outer and inner radii of the washer that would be swept out by the line segment if it were revolved about the  $x$ -axis along with the region.

These radii are the distances of the ends of the line segment from the axis of revolution (see Figure 6.14).

Outer radius:  $R(x) = -x + 3$

Inner radius:  $r(x) = x^2 + 1$

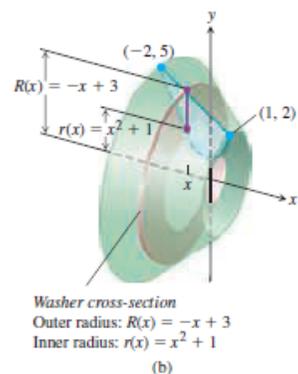
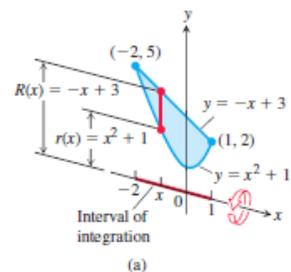
3. Find the limits of integration by finding the  $x$ -coordinates of the intersection points of the curve and line in Figure 6.14a.

$$x^2 + 1 = -x + 3$$

$$x^2 + x - 2 = 0$$

$$(x + 2)(x - 1) = 0$$

$$x = -2, \quad x = 1 \quad \text{Limits of integration}$$



**FIGURE 6.14** (a) The region in Example 9 spanned by a line segment perpendicular to the axis of revolution. (b) When the region is revolved about the  $x$ -axis, the line segment generates a washer.

3. The solid lies between planes perpendicular to the  $x$ -axis at  $x = -1$  and  $x = 1$ . The cross-sections perpendicular to the  $x$ -axis between these planes are squares whose bases run from the semicircle  $y = -\sqrt{1 - x^2}$  to the semicircle  $y = \sqrt{1 - x^2}$ .

3. The solid lies between planes perpendicular to the  $x$ -axis at  $x = -1$  and  $x = 1$ . The cross-sections perpendicular to the  $x$ -axis between these planes are squares whose bases run from the semicircle  $y = -\sqrt{1 - x^2}$  to the semicircle  $y = \sqrt{1 - x^2}$ .

Handwritten notes on a screen showing a diagram of a square cross-section. The side length of the square is labeled as  $2\sqrt{1-x^2}$ . To the right of the diagram, the area function is given as  $A(x) = 4(1-x^2)$ . Below this, the definite integral for the volume is written as  $\int_{-1}^1 4(1-x^2) dx$ . The screen also shows a meeting interface with participants Jose Pabon(Me), Je Hyun Ro(Host), and Je Hyun Ro, along with a timestamp of 11:28 AM Thu Sep 3 and a battery level of 100%.

3. The solid lies between planes perpendicular to the  $x$ -axis at  $x = -1$  and  $x = 1$ . The cross-sections perpendicular to the  $x$ -axis between these planes are squares whose bases run from the semicircle  $y = -\sqrt{1 - x^2}$  to the semicircle  $y = \sqrt{1 - x^2}$ .

3.  $A(x) = (\text{edge})^2 =$

3. The solid lies between planes perpendicular to the  $x$ -axis at  $x = -1$  and  $x = 1$ . The cross-sections perpendicular to the  $x$ -axis between these planes are squares whose bases run from the semicircle  $y = -\sqrt{1 - x^2}$  to the semicircle  $y = \sqrt{1 - x^2}$ .

$$3. \quad A(x) = (\text{edge})^2 = \left[ \sqrt{1 - x^2} - \left( -\sqrt{1 - x^2} \right) \right]^2 = \left( 2\sqrt{1 - x^2} \right)^2 = 4(1 - x^2);$$

3. The solid lies between planes perpendicular to the  $x$ -axis at  $x = -1$  and  $x = 1$ . The cross-sections perpendicular to the  $x$ -axis between these planes are squares whose bases run from the semicircle  $y = -\sqrt{1-x^2}$  to the semicircle  $y = \sqrt{1-x^2}$ .

$$3. \quad A(x) = (\text{edge})^2 = \left[ \sqrt{1-x^2} - \left( -\sqrt{1-x^2} \right) \right]^2 = \left( 2\sqrt{1-x^2} \right)^2 = 4(1-x^2); \quad a = -1, b = 1;$$

3. The solid lies between planes perpendicular to the  $x$ -axis at  $x = -1$  and  $x = 1$ . The cross-sections perpendicular to the  $x$ -axis between these planes are squares whose bases run from the semicircle  $y = -\sqrt{1-x^2}$  to the semicircle  $y = \sqrt{1-x^2}$ .

$$3. \quad A(x) = (\text{edge})^2 = \left[ \sqrt{1-x^2} - \left( -\sqrt{1-x^2} \right) \right]^2 = \left( 2\sqrt{1-x^2} \right)^2 = 4(1-x^2); \quad a = -1, b = 1;$$

$$V = \int_a^b A(x) dx = \int_{-1}^1 4(1-x^2) dx = 4 \left[ x - \frac{x^3}{3} \right]_{-1}^1 = 8 \left( 1 - \frac{1}{3} \right) = \frac{16}{3}$$

4. The solid lies between planes perpendicular to the  $x$ -axis at  $x = -1$  and  $x = 1$ . The cross-sections perpendicular to the  $x$ -axis between these planes are squares whose diagonals run from the semicircle  $y = -\sqrt{1 - x^2}$  to the semicircle  $y = \sqrt{1 - x^2}$ .

4. The solid lies between planes perpendicular to the  $x$ -axis at  $x = -1$  and  $x = 1$ . The cross-sections perpendicular to the  $x$ -axis between these planes are squares whose diagonals run from the semicircle  $y = -\sqrt{1-x^2}$  to the semicircle  $y = \sqrt{1-x^2}$ .

The image shows a digital whiteboard with handwritten mathematical work. At the top, there is a diagram of a cross-section of a solid, which is a square. The diagonal of the square is labeled  $2\sqrt{1-x^2}$ . To the right of this diagram is the integral equation  $\int_{-1}^1 4(1-x^2) dx = \frac{16}{3}$ . Below this, the problem is labeled "#4." and a 3D diagram of the solid is shown. The solid is a cube-like shape with square cross-sections. The diagonal of the square cross-section is labeled  $2\sqrt{1-x^2}$ . The side length of the square is labeled  $\sqrt{2}(\sqrt{1-x^2})$ . To the right of the diagram, the area of the cross-section is given as  $A(x) = 2(1-x^2)$ . Below this, the volume of the solid is calculated as  $V = \int_{-1}^1 2(1-x^2) dx = \frac{16}{3}$ . The whiteboard interface includes a toolbar at the top with various drawing tools and a status bar at the bottom right showing a search icon and navigation arrows.

4. The solid lies between planes perpendicular to the  $x$ -axis at  $x = -1$  and  $x = 1$ . The cross-sections perpendicular to the  $x$ -axis between these planes are squares whose diagonals run from the semicircle  $y = -\sqrt{1 - x^2}$  to the semicircle  $y = \sqrt{1 - x^2}$ .

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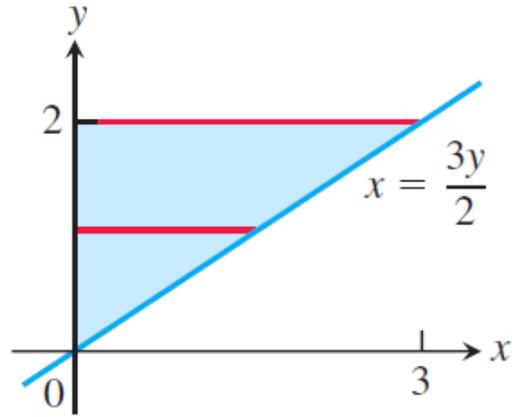
$$4. \quad A(x) = \frac{(\text{diagonal})^2}{2} = \frac{\left[\sqrt{1-x^2} - \left(-\sqrt{1-x^2}\right)\right]^2}{2} = \frac{\left(2\sqrt{1-x^2}\right)^2}{2} = 2(1-x^2); \quad a = -1, b = 1;$$

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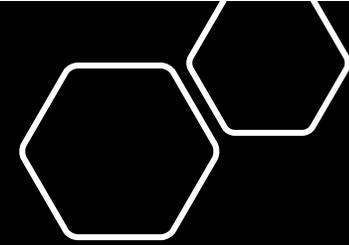
$$V = \int_a^b A(x) dx = 2 \int_{-1}^1 (1-x^2) dx = 2 \left[ x - \frac{x^3}{3} \right]_{-1}^1 = 4 \left( 1 - \frac{1}{3} \right) = \frac{8}{3}$$

18. About the y-axis

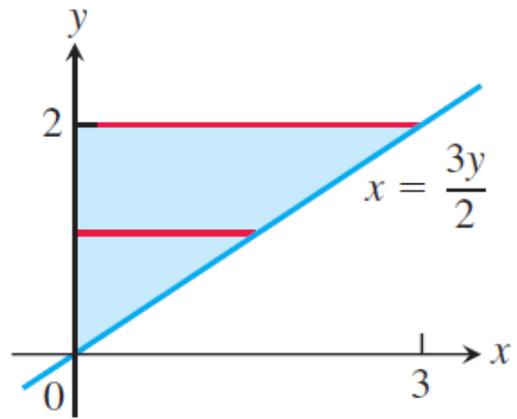


## Volumes by the Disk Method

In Exercises 17–20, find the volume of the solid generated by revolving the shaded region about the given axis.



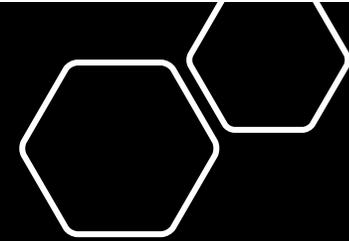
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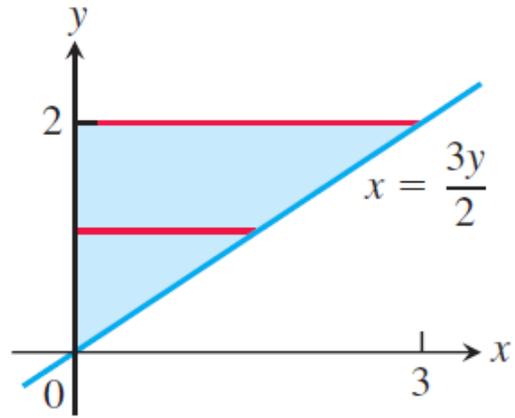
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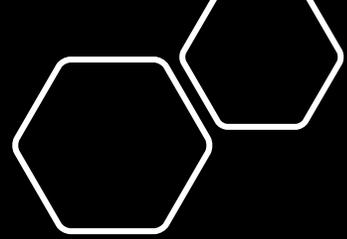
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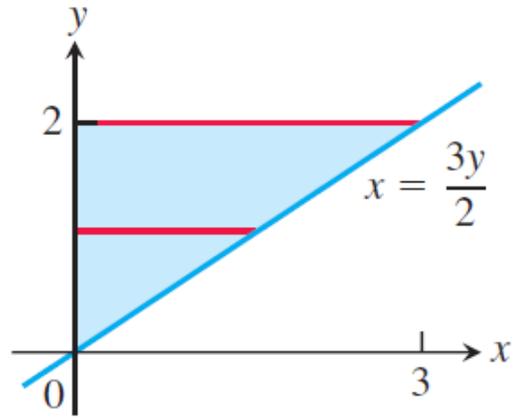
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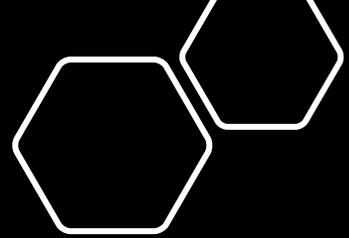
18. About the y-axis



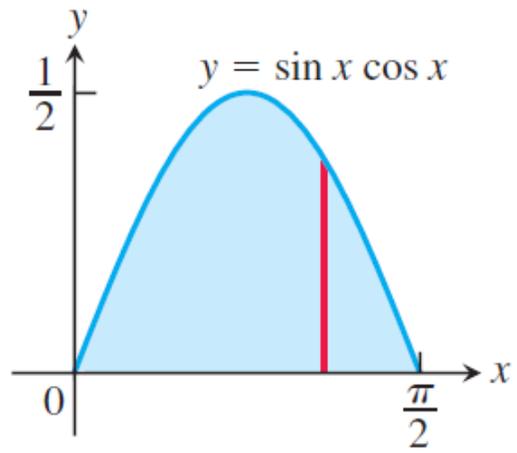
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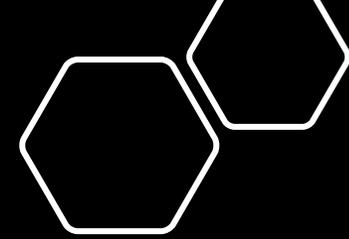


20. About the  $x$ -axis

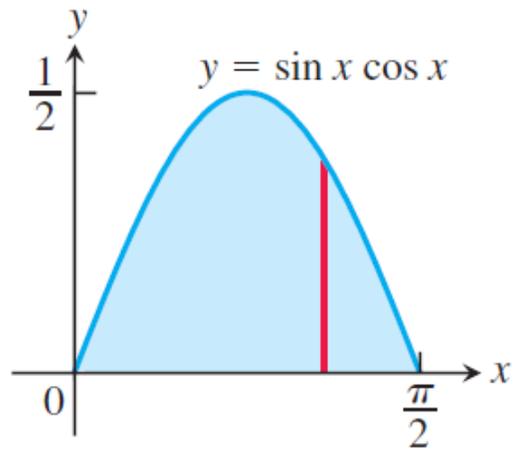


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20. About the  $x$ -axis



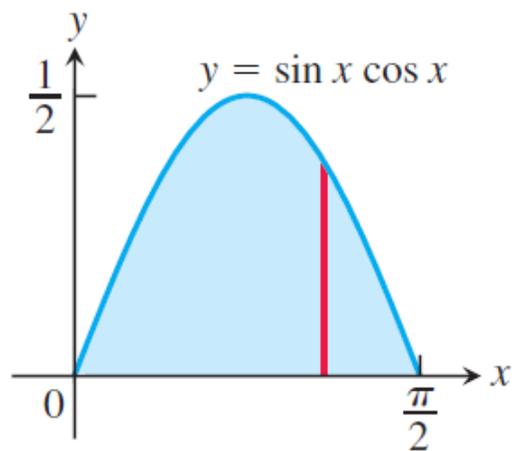
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$$V = \int_0^{\pi/2} \pi [R(x)]^2 dx = \pi \int_0^{\pi/2} (\sin x \cos x)^2 dx = \pi \int_0^{\pi/2} \frac{(\sin 2x)^2}{4} dx; \quad \left[ u = 2x \Rightarrow du = 2 dx \Rightarrow \frac{du}{8} = \frac{dx}{4}; \right.$$

$$\int \sin x \cos x = \sin^2 x$$

$$\int^2 (\sin x \cos x) = \frac{(\sin^2 x)^2}{2} = \frac{(\sin^4 x)}{2}$$

$$\int \sin x \cos x = \frac{(\sin^2 x)^2}{4}$$

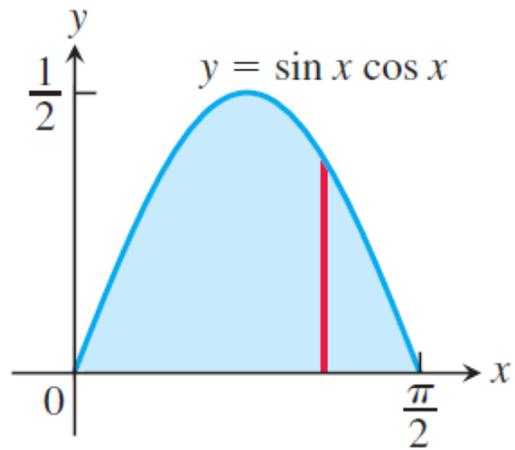
$$\frac{\pi}{8} \int \sin^2 u \, du = \frac{\pi}{8} \int \{1 - \cos 2u\} \, du \quad \checkmark$$

$$\frac{\pi}{16} \int (1 - \cos 2u) \, du$$

$$\frac{\pi}{16} \left( \int \sin u - \int \cos 2u \, du \right) =$$

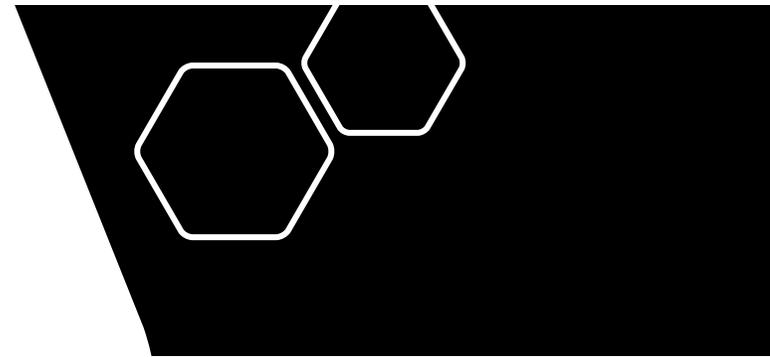
$$\frac{\pi}{16} \left[ u - \frac{1}{2} \sin 2u \right]$$

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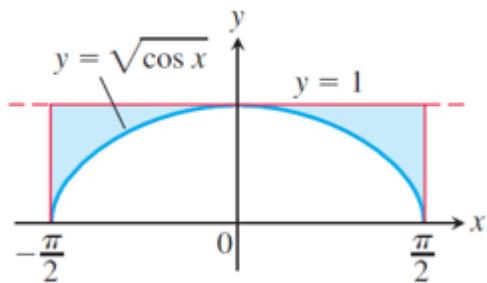
$$\left. x = 0 \Rightarrow u = 0, x = \frac{\pi}{2} \Rightarrow u = \pi \right] \rightarrow V = \pi \int_0^{\pi} \frac{1}{8} \sin^2 u du = \frac{\pi}{8} \left[ \frac{u}{2} - \frac{1}{4} \sin 2u \right]_0^{\pi} = \frac{\pi}{8} \left[ \left( \frac{\pi}{2} - 0 \right) - 0 \right] = \frac{\pi^2}{16}$$

### Volumes by the Washer Method

Find the volumes of the solids generated by revolving the shaded regions in Exercises 39 and 40 about the indicated axes.

39. The  $x$ -axis

40.

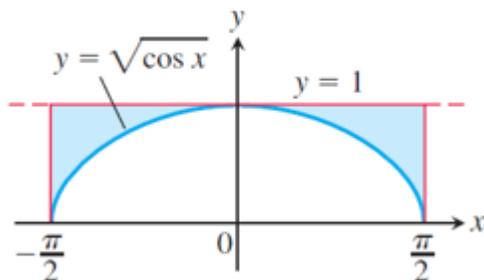


### Volumes by the Washer Method

Find the volumes of the solids generated by revolving the shaded regions in Exercises 39 and 40 about the indicated axes.

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40.



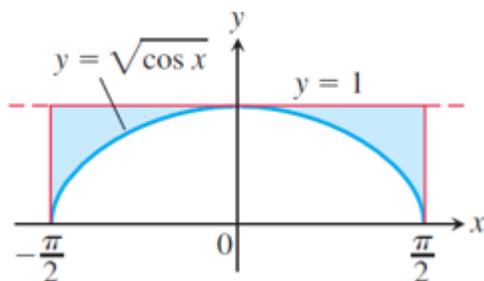
39. For the sketch given,  $a = -\frac{\pi}{2}$ ,  $b = \frac{\pi}{2}$ ;  $R(x) = 1$ ,  $r(x) = \sqrt{\cos x}$ ;

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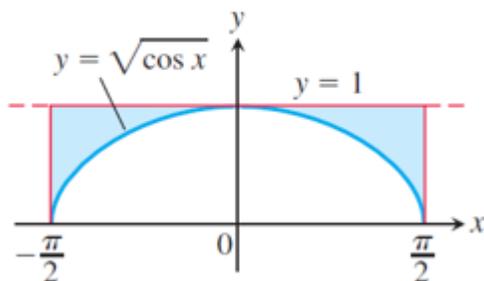
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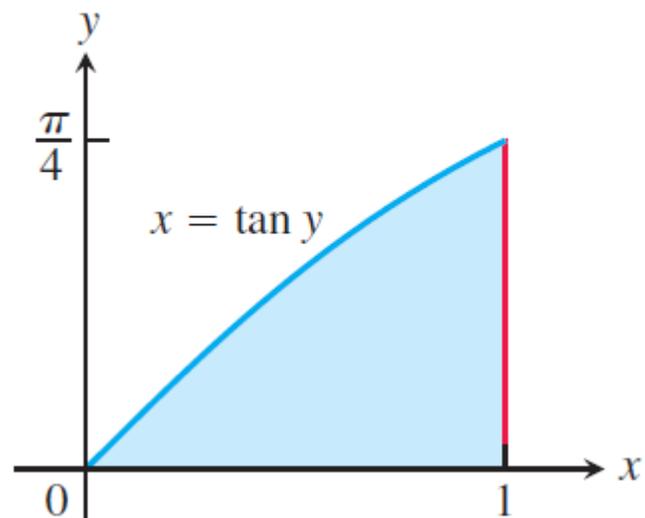


$$\begin{aligned} 39. \text{ For the sketch given, } a &= -\frac{\pi}{2}, b = \frac{\pi}{2}; R(x) = 1, r(x) = \sqrt{\cos x}; V = \int_a^b \pi \left( [R(x)]^2 - [r(x)]^2 \right) dx \\ &= \int_{-\pi/2}^{\pi/2} \pi(1 - \cos x) dx = 2\pi \int_0^{\pi/2} (1 - \cos x) dx = 2\pi [x - \sin x]_0^{\pi/2} = 2\pi \left( \frac{\pi}{2} - 1 \right) = \pi^2 - 2\pi \end{aligned}$$

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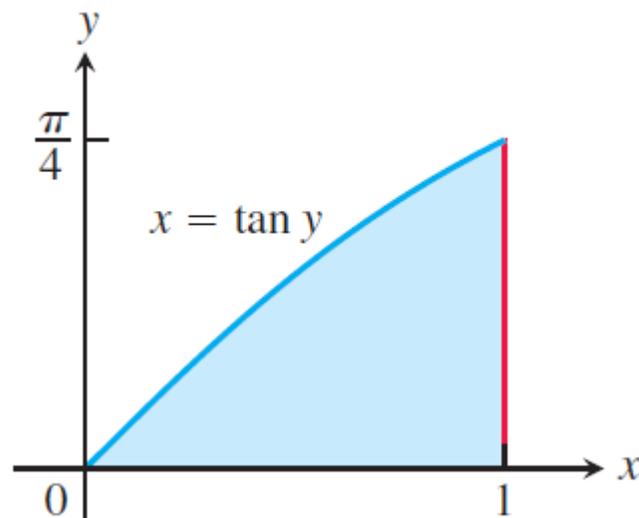
### 40. The y-axis



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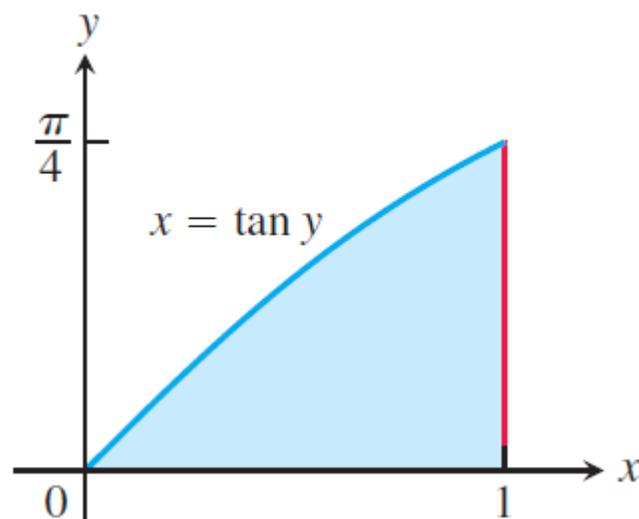


40. For the sketch given,  $c = 0$ ,  $d = \frac{\pi}{4}$ ;  $R(y) = 1$ ,  $r(y) = \tan y$ ;  $V = \int_c^d \pi \left( [R(y)]^2 - [r(y)]^2 \right) dy$

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- Questions?

We're here to help.

Remember the tutoring  
center is open!

Study hard, best of luck!